

international school edward steichen
clervaux
| accredited european school |

EARLY EDUCATION
P R I M A R Y
S E C O N D A R Y







International School Edward Steichen

The *École Internationale Edward Steichen* is a state school with no fees. As an accredited European School, it is linked to the European Schools system by an accreditation agreement and offers education based on the curriculum and syllabuses of the European Schools. Our studies lead to the European Baccalaureate, recognised throughout Europe for access to university and other Higher Education studies.



Mission and objectives

The mission of the École Internationale Edward Steichen is to provide shared education and teaching for pupils from diverse backgrounds and to offer a European - multilingual and multicultural - education; particular attention is paid to the European idea.

In addition to integrating foreign pupils residing in the country, the offer of the École Internationale Edward Steichen is adapted to the needs of young people temporarily residing in the Grand Duchy who have to continue their studies in another country.

The School also targets residents who may not have previous multilingual experience, but who wish to offer their children a linguistically and culturally diverse education.

What is a European school?



“Educated side by side, untroubled from infancy by divisive prejudices, acquainted with all that is great and good in the different cultures, it will be instilled in them as they mature that they belong together. Whilst keeping their pride of and love for their home country, they will become in mind europeans, well prepared and ready to complete and consolidate the work of their fathers before them, to bring into being a united and prosperous europe.”

Marcel Decombis 1953

The education provided at the École Internationale Edward Steichen follows the principles of the European Schools:



- multilingualism
- general education in mathematics, humanities and natural sciences
- creativity
- personal, social and intellectual development of pupils
- building up of a common European identity



Educational principles

Basic instruction is given in the official languages of the European Union. This principle allows the primacy of the pupil's mother tongue/dominant language (Language 1) to be safeguarded.

Teaching and learning at the École Internationale Edward Steichen are based on the following didactic principles:

- several language sections
- active learning
- application of differentiating teaching methods
- learning supports such as digital tools

Organisation of studies

At the European School, the nursery cycle (Early education) covers two years of education, the primary cycle five years and the secondary cycle seven years.

Cycle	Classes	Age
Early education (nursery)	M1-M2	4 and 5
Primary	P1-P5	6-10
Secondary		
Observation cycle	S1-S3	11-13
Pre-orientation cycle	S4-S5	14-15
Orientation cycle	S6-S7	16-18

The curriculum in the European Schools offers a series of compulsory courses as well as options and complementary courses left to the pupils' choice.

complete school studies



Eight core elements of the European Framework for Key Competences for Lifelong Learning:

1. communication in the mother tongue
2. communication in foreign languages
3. mathematical competence and basic competences in science and technology
4. digital competence
5. learning to learn
6. social and civic competences
7. acting responsibly and entrepreneurship
8. cultural awareness and expression

Edward Steichen International School

Since September 2020, in addition to the European secondary school at the Clervaux School Complex, we also offer the European nursery and primary school at the Reuler School Complex.







Early Education (Nursery)

Early Education is the generic term used to denote the first two years of teaching and education in a school setting.

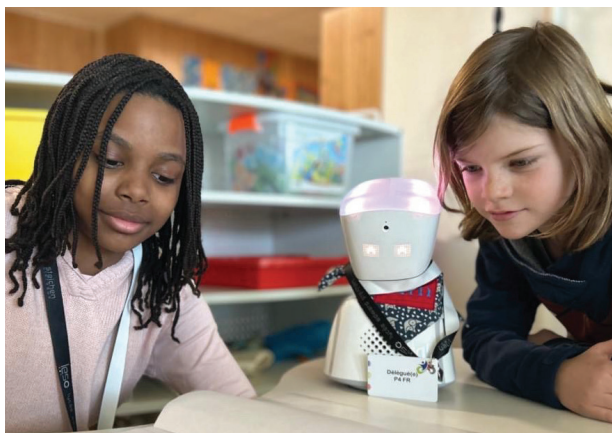
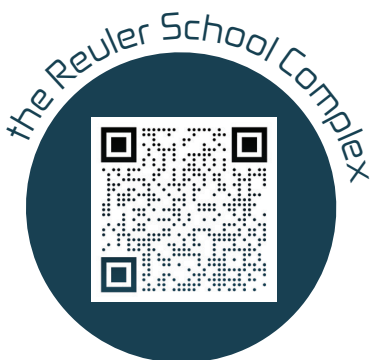
Early Education is designed to:

- prepare children for a happy, healthy, responsible and successful life
- develop children's personality and abilities
- support children's learning potential
- develop respect for others and the environment
- teach children to respect and appreciate children's own cultural and social identity, its values and those of others
- promote a European spirit

Primary

The primary cycle covers five years.

Subject	P1 and P2	P3 to P5
Mother tongue (Language 1)	8h	6h45'
Language 2	2h30'	3h45'
Mathematics	4h	5h15'
Music		
Art	5h	3h
Physical education/Swimming		
Discovery of the world	1h30'	3h
European hours	-	1h30'
Life and Society	1h	1h30'
Luxembourgish	2h	2h



Info: The European nursery and primary classes are offered at **the Reuler School Complex**.





Secondary

The secondary cycle covers seven years' teaching and is subdivided into three cycles:

- S1-S3: observation cycle
- S4-S5: pre-orientation cycle
- S6-S7: orientation cycle leading to the European Baccalaureate.

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Subject/45' periods	S1	S2	S3
Language 1	5	5	4
Language 2	5	4	4
Language 3	2	3	3
Mathematics	4	4	4
Sports	3	3	3
Life and Society	2	2	2
Human sciences	3	3	3
Integrated sciences	4	4	4
Arts	2	2	2
Music	2	2	2
Digital Sciences	1	1	2 (option)
Luxembourgish	2	2	2
Latin	/	2 (option)	2 (option)

In years 4 and 5 of secondary school:

- physics, chemistry and biology as autonomous subjects
- advanced or normal course in mathematics
- options: economics, a third foreign language, latin, arts, music, Digital Sciences

Years 6 and 7 of secondary school:

- cycle of two years: **European Baccalaureate**
- compulsory subjects: Language 1, Language 2, mathematics, science, philosophy, physical education, history and geography
- pupils have a wide range of **further options** and may choose to study some subjects for two periods, four periods or at an advanced level (see European Baccalaureate).



Language sections and language teaching

Choice of language section

Pupils enrol in a specific language section. Currently the school offers three language sections: English, French and German.

Primary education is delivered in one of these three languages (the pupil's mother tongue or dominant language - called Language 1).

CHOICE OF A LANGUAGE SECTION



With the exception of the mother tongue syllabus, the distribution of courses and their content are identical in each section.

Info: We will offer a specific support for pupils for whom there is no language section in their dominant language (SWALS*). This support is set up so that pupils in the language of the section, which they are enrolled in, can be integrated and enabled to benefit as quickly as possible from being taught in a language other than their mother tongue. In addition to this, they are taught in their dominant language. In all other subjects, they are taught in the language of the corresponding language section.

Choice of first and second foreign languages

In the first year of primary school, pupils choose a first foreign language (called Language 2) - German, English or French. The study of this Language 2 continues until the baccalaureate and some subjects are taught in Language 2 at secondary level.

LANGUAGE 2 (from P1)



All pupils must learn a second foreign language (called Language 3) from the first year of secondary school.

LANGUAGE 3 (FROM S1)





Subject teaching

The vast majority of subjects are taught in Language 1. Some courses are given **in common** to classes of the same level. These courses are taught in one of the Languages 2 on offer (DE, EN, FR).

These are the following courses:

- starting in year 3 of the primary cycle, the European Hours course.
- starting in year 1 of the secondary cycle, arts, music, sports and digital sciences.
- starting from year 3 of the secondary cycle, humanities (history and geography) and Life and Society.
- starting from year 4 of secondary school, the optional course economics

Levels of basic language skills at different cycles

Subject	Nursery	Primary	Secondary		
			3 rd year	5 th year	7 th year
Language 2	Initiation	A2	B1	B2	C1
Language 3	-	-	A1+	A2+	B1+
Language 4 advanced course	-	-	-	A1	A2+
Language 4 basic course	-	-	-	A1	A2



The levels mentioned above refer to the Common European Framework of Reference for Languages (CEFR). They represent the **minimum levels** achieved for each cycle.



European Baccalaureate

The European Baccalaureate cycle consists of the last two years of secondary education (S6 and S7).

Choice of subjects for the European Baccalaureate cycle

Pupils may choose their subjects, but must always follow a combination of language, humanities and scientific subjects with subjects.

The core curriculum consists of the following **compulsory subjects**, some of which can be taken at different levels of complexity and different hours of lessons:

- at least two language subjects
- Mathematics
- one scientific subject
- History and Geography
- Philosophy
- Sports
- Life and Society

In addition to the core curriculum, pupils have a wide range of **options and complementary subjects** that they can choose from to complete their curriculum.

Equivalence and Recognition of the European Baccalaureate

The European Baccalaureate diploma is recognised as being equivalent to any secondary school-leaving certificate issued by a Member State of the European Union. It is officially recognised as an entry qualification for Higher Education in all the countries of the European Union and in a number of other countries.

Overall options and choices

COMPULSORY SUBJECTS

- Language 1 (4 hrs)
- Language 2 (3 hrs)
- Mathematics (3 or 5 hrs)
- Life and Society (1 hr)
- Sports (2 hrs)
- Biology (2 or 4 hrs)
- History (2 hrs or 4 hrs)
- Geography (2 or 4 hrs)
- Philosophy (2 or 4 hrs)



Overall options and choices

OPTIONAL SUBJECTS (4 HRS)

- Biology
- Chemistry
- Physics
- History
- Geography
- Philosophy
- Arts
- Music
- Language 3 (EN, DE, FR)
- Language 4 (ESP, ITA, POR)
- Latin
- Economics
- Advanced courses (3 hrs): Language 1, Language 2, Mathematics

COMPLEMENTARY SUBJECTS (2 HRS)

- Biology Lab
- Chemistry Lab
- Physics Lab
- ICT
- Electronics Lab
- Music
- (Special.) Arts Lab
- History of Art
- Political Science
- Sociology
- Theatre Studies
- Classical Philology
- Sport
- Language 5 (LUX, POR, ITA, ESP, NL)
- Sustainability

Do you want more detailed information about the choice of subjects? Contact us: orientation@lesc.lu



Assessment

Assessment is an integral part of planning, teaching and learning. It provides pupils with feedback to help them develop both academically and **personally** in line with educational aims.

Reports, progress reports and formal school reports are distributed four times a year. Parents' evenings are organised on a regular basis to communicate pupils' progress.

At primary level, the degree to which the objectives of the various subjects have been attained is recorded in an individual portfolio record.

Educational support

At some point during their schooling, any pupil may need academic support. The École Internationale Edward Steichen can offer a range of learning support interventions and educational support.

Different forms and levels of support are provided, designed to ensure appropriate help for pupils so that they can develop and progress according to their potential and be successfully integrated into our school.

In order to meet the needs of each individual pupil as early as possible teachers use a wide range of teaching and learning strategies.

International and national cooperation – Pupil mobility programmes



The European primary school is located at the Reuler primary School Complex and therefore cooperates closely with the local state school. An integrative and innovative concept for the Grand Duchy of Luxembourg has been developed.

The International School participates in European initiatives, such as the ERASMUS programme, the European Schools' Festival of Arts and Music, the Science Symposium, EUROSPOORT and the Model European Council.



21st century skills

Education must help and prepare pupils to find their place in a society that is constantly evolving, changing and posing new challenges. Therefore, education is at all times future-oriented.

Taking into account the European Framework of Key Competences for Lifelong Learning, the school seeks to develop in pupils all these 21st century skills.

Becoming a student at the École Internationale Edward Steichen means:

- learning to know
- learning to do

... and we promote consequently:

- creativity
- entrepreneurship
- the courage to innovate
- critical thinking
- digital and media literacy



| projet 121 – lesc goes mobile |

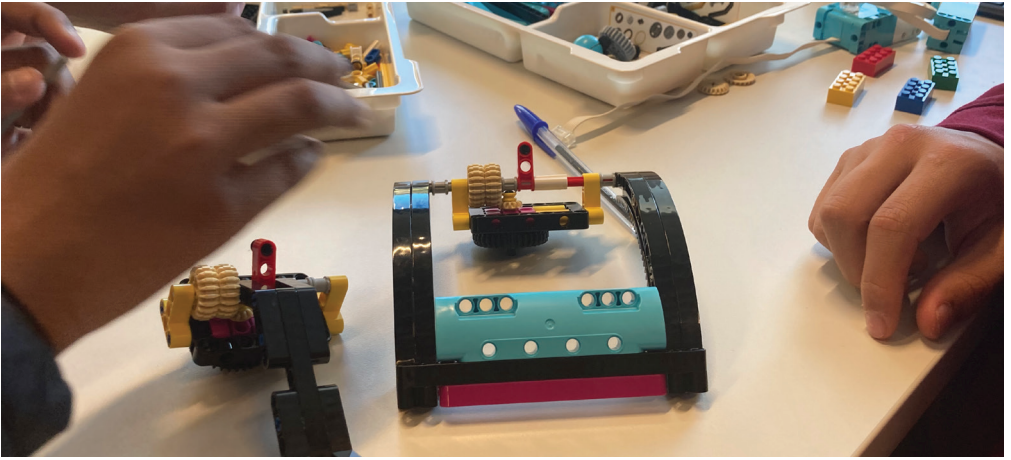


Our classes, as from P5, operate on a “One-to-One” principle, meaning that each pupil will have his or her own personal digital tablet (iPad) to use at school and at home. A modern curriculum strengthens young people while allowing them to use mobile technology as a valuable complementary learning tool.



Distinguished School

Recognised by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.



Extracurricular activities

We offer a **wide range** of extra-curricular activities during lunchtime and in the afternoon.

These activities include language clubs, sports, music, drama, art, technology - and much more. Student participation is voluntary.

At the Reuler School Complex, we plan the extracurricular activities as part of the all-day concept in close cooperation with the after-school club.

Extracurricular activities



Career Guidance

It is an important task for us to provide individual guidance and counselling to our students as they make the transition from school to vocational training, university studies or a working life:



- OSCAR courses - space for topics and questions that are often neglected in subject lessons, including: Where do my strengths and interests lie? Study, training or profession? How do I prepare for my internship? Where can I study what?
- work experience placements and company visits
- individual guidance for academic and professional orientation
- consultation hours with our career guidance teachers in the orientation office
- support in the area of finding a work placement or apprenticeship

Coaching for learning

In the 1st cycle of secondary, our students can rely on the support of a coach for learning:

- build up, rethink and improve learning strategies and competences
- optimise stress, time or self-management
- overcome motivation or concentration problems
- seek challenging additional opportunities for more talented learners



SePAS (Service psycho-social et d'accompagnement scolaires)

The free services offered by our psycho-social and school counselling service include:

- psychological counselling sessions
- parental counselling
- socio-pedagogical support tailored to the needs of young people
- anti-bullying interventions in class

Our multidisciplinary SePAS team (qualified psychologists, social workers, educators) offers psychological, personal and social counselling to students.



Service psycho-social et d'accompagnement scolaires

ESEB

(Équipe de soutien des élèves à besoins éducatifs particuliers ou spécifiques)

If our pupils have special educational needs, they can be offered various support measures adapted to **individual needs and specific learning difficulties**.

The multidisciplinary professional staff (qualified psychologists, qualified pedagogues) ensures:

- counselling for teaching staff
- counselling sessions for parents
- preparation of an initial cognitive or pedagogical diagnostic
- cooperation with the school's own and the national inclusion commissions





Admission criteria and conditions

The École Internationale Edward Steichen is a public school open to all, with no enrolment fees.

New admissions to the School are regulated as follows:

- "Early education" – nursery: children are admitted if they have reached the age of 4 years on 1 September preceding their schooling
- first year of European primary: pupils at the end of cycle 1.2 of Luxembourg primary education
- There are pathways between national primary education and European primary education.

Info: Pupils will be admitted to the European pathway on the basis of their application.

- Pupils who have completed a fifth year of European primary education have direct access to European secondary education.

Info: Pupils who have followed Luxembourg primary education to the end of cycle 4.2 are admitted to the first year of European secondary education.

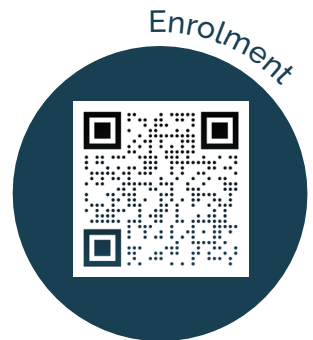
Requirement: orientation decision admitting them to a 7e class of Luxembourg classical or general secondary education.

Enrolment

Enrolment at the Ecole Internationale Edward Steichen is only possible online at: <https://extranet.lesc.lu/inscriptions>

For further information about enrolment, please do not hesitate to contact us on the following telephone number:

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